



***APPLICATION for STAMP at Winston
Summer Theater, Arts and Music Program 2016***

Full Name of Applicant _____ Date of Birth _____

Home Address _____

Street

City

State

Zip Code

Country

PARENT/GUARDIAN

PARENT/GUARDIAN

Name _____

Name _____

Home Address
(if different from applicant's)

Home Address
(if different from applicant's)

Home Telephone _____

Home Telephone _____

Cellphone _____

Cellphone _____

Email Address _____

Email Address _____

Occupation _____

Occupation _____

Business Tel. _____

Business Tel. _____

Present School _____

School in the Fall _____

Grade in September _____

School Address _____

School Telephone Number _____

How did you hear about STAMP? _____

Continue on reverse

*****Optional** July Focus Program***

July 5 – July 28, 2016

2:45 pm – 3:30 pm

The Focus program allows a student enrolled in the STAMP program to add specific time to their day that focuses on specific academic skills. Within the July Focus Program parents have the option to enroll their child in sessions that meet twice a week or daily sessions Monday-Thursday. Please specify by checking the appropriate box.

Tuition: \$1,200 (Monday/Wednesday)

or

Tuition: \$1,200 (Tuesday/Thursday)

or

Tuition: \$2,400 (daily Monday-Thursday)

Also within the July Focus Program, specific skills can be targeted for development (e.g., decoding, written language expression, mathematical computation, organizational skills, etc.) or specific content areas can be specified for study (e.g., American History, Chemistry, Algebra, etc.). Please indicate specific skills and/or content areas below.

Continue on reverse

APPLICATION PROCEDURE: Please complete, sign, and return this form with a \$500 non-refundable deposit made payable to Winston Preparatory School. (Deposit will be applied towards tuition upon enrollment.) Please submit the application and deposit by **June 20, 2016** along with the following items:

- Educational evaluation, if available (i.e., Psychoeducational Evaluation, IEP, etc.)
- Parent Survey
- Recent photograph of your child
- Deposit Check

Parent/Guardian Signature

Date

Please mail completed application to:

Winston Preparatory School
Attn: Rachel McAlinn/Adam Wemple
126 West 17th Street
New York, NY 10011

If you have any questions regarding admissions, program options, schedules, the Focus program, or financial aid, please contact:

Rachel McAlinn or Adam Wemple, Directors of the STAMP Program at (646) 638-2705 x631 or email: STAMP.ny@winstonprep.edu.

It is the policy of Winston and its Schools to provide programs, services and equal opportunity in administration of educational policies, admissions, financial aid programs, and employment without regard to gender, race, color, creed, religion, national origin, sexual orientation, handicap status, or any status recognized by federal, state and local civil rights and non-discrimination laws.



Winston Preparatory School
Summer Enrichment Program 2016
Parent Survey

Student name: _____

Name of person completing this form: _____

Relationship with student: _____

In order to ensure that the student's needs are being met in rehearsals and they are receiving the appropriate support, please take the time to fill out the following questionnaire. Thank you.

Please rate the following categories on a scale of 1 to 4:

- 1 - Area of significant difficulty
- 2 - Able to complete challenging tasks with moderate assistance
- 3 - Able to complete challenging tasks with minimal assistance
- 4 - An area of strength

Ability	Rating
Understands the content of what is being read	
Reads words fluently and can sound out unfamiliar words	
Reads at an average rate	
Has an age appropriate vocabulary	
Is able to memorize material without extended time	
Allows sufficient time for homework, papers, studying, etc.	
Maintains an organized notebook, book bag, etc.	
Is able to prioritize tasks	
Understands how to read music	
Maintains attention for extended periods of time	
Is aware of academic and social strengths and weaknesses	
Motivated to do well in school	
Completes homework consistently	
Demonstrates the ability to work well within a group	
Negotiates and compromises to settle disagreements	
Demonstrates adequate social problem solving	
Open to constructive criticism	
Demonstrates appropriate conversational skills (turn-taking, topic maintenance)	

