

Winston Preparatory School

Summer Enrichment Program

Learning Profile: Teacher Assessment

This is a fillable PDF. Please download, save, and type directly into this form.

Student name: _____

Name of person completing this form: _____

Relationship to student: _____

In order to appropriately group the child with students of similar academic and learning profiles, we ask that you complete the following inventory as accurately as possible. Please evaluate the applicant: Always, Usually, Occasionally, or Rarely. Thank you in advance.

| | |
|---|---|
| READING COMPREHENSION | <i>A= Always, U= Usually, O= Occasionally, or R= Rarely</i> |
| Identifies the main idea | |
| Distinguishes between relevant and irrelevant information | |
| Self-monitors while reading | |
| Summarizes a given reading | |
| Makes inferences about an abstract text | |
| Figures out unfamiliar words from context clues | |
| DECODING/ ENCODING | <i>A= Always, U= Usually, O= Occasionally, or R= Rarely</i> |
| Makes pronunciation errors while reading aloud | |
| Can syllabicate multisyllabic words | |
| Exhibits difficulty reading, negatively impacting comprehension | |
| Reads at an average rate | |
| Demonstrates grade-level spelling | |
| WRITTEN LANGUAGE | <i>A= Always, U= Usually, O= Occasionally, or R= Rarely</i> |
| Uses sentences of varying length and complexity | |

| | |
|---|---|
| Generates ideas easily | |
| Conveys thoughts in an organized manner | |
| Demonstrates adequate grammar usage (i.e., noun-verb agreement, verb tenses, etc.) | |
| Utilizes varied vocabulary in writing | |
| Uses appropriate punctuation (i.e., commas, periods, apostrophes, quotations, etc.) | |
| ORGANIZATION/STUDY SKILLS | <i>A= Always, U= Usually, O= Occasionally, or R= Rarely</i> |
| Allows sufficient time for homework, papers, studying, etc. | |
| Maintains an organized notebook, book bag, etc. | |
| Appropriately prioritizes assignments | |
| Utilizes effective and efficient study strategies | |
| Requests clarification when needed | |
| Takes notes from lectures and readings | |
| Maintains attention for extended periods of time | |
| Is aware of academic strengths and weaknesses | |
| Motivated to do well in school | |
| Independently completes homework | |
| MATHEMATICS | <i>A= Always, U= Usually, O= Occasionally, or R= Rarely</i> |
| <i>The student is able to do:</i> | |
| Estimation | |
| Mental Math | |
| Identify and understand math vocabulary | |
| Order of Operations (i.e. $3+2 \times 5 =$) | |

| | |
|---|---|
| Adding and Subtracting Fractions | |
| Dividing and Multiplying Fractions | |
| Adding and Subtracting Decimals | |
| Multiplying and Dividing Decimals | |
| Adding and subtracting mixed numbers | |
| Working with improper fractions (i.e. $9/5 + 17/3$) | |
| Converting fractions to decimals | |
| Ratios and percentages | |
| Finding the perimeter of various polygons | |
| Finding the area of various polygons | |
| Finding the circumference and area of circles | |
| Solve word problems | |
| Variables (i.e. $8x + 23 = 320$) | |
| Exponents | |
| Graph equations | |
| Algebra | |
| Other? Please note if the student's math skills surpass the above list. | |
| SOCIAL BEHAVIOR | <i>A= Always, U= Usually, O= Occasionally, or R= Rarely</i> |
| Interprets and uses appropriate body language | |
| Adapts voice and language to suit varying situations and people | |
| Demonstrates appropriate conversational skills (turn-taking, topic maintenance) | |
| Identifies and repairs conversational breakdowns | |

| | |
|--|--|
| Demonstrates adequate social problem solving | |
| Open to constructive criticism | |
| Negotiates and compromises to settle disagreements | |
| Makes and maintains friends | |
| Is aware of social strengths and weaknesses | |

Additional comments:

Thank you for your time.

Please Type Your Name

Date

By clicking this box, I am signing the Teacher Assessment.