

WPS TEACHER/SPECIALIST RECOMMENDATION FORM

Please have a current teacher, learning specialist, and/or counselor complete both pages and email the form directly to Winston Preparatory School's Admissions Office for the campus in which you are applying:

New York
ebrody@winstonprep.edu

Connecticut
mrolfe@winstonprep.edu

New Jersey- Whippany
mfisher@winstonprep.edu

New Jersey- Monmouth County
kthompson@winstonprep.edu

Long Island
kpreston@winstonprep.edu

Transitions
lkellner@winstonprep.edu

California
katkins@winstonprep.edu

This is a fillable PDF. Please type directly into this form.

Applicant Name: _____

Teacher/Specialist Name: _____

Winston Preparatory School is a co-ed day school through 12th grade students with learning differences such as dyslexia, nonverbal learning disabilities, expressive or receptive language disorders, and executive functioning difficulties. Our individualized educational program is based on an in-depth understanding of each student's learning profile, with explicit skill and content instruction taught in small classes averaging ten students each. Students are placed in class cohorts based on their learning profile, skill level, and social-emotional needs. Importantly, students participate in a daily, one-to-one instructional period, Focus, which serves as the diagnostic and instructional centerpiece of their experience. With this information in mind, please answer the following questions. Should you need more room to respond, responses may be sent via email.

1. How long, and in what capacity, have you known the applicant?
2. Describe the applicant's academic strengths.
3. Describe the applicant's academic challenges.
4. Describe the applicant's level of engagement and social interactions on a typical day.
5. Describe an ideal classroom and school setting for the applicant.
6. Please provide any additional information we should know when making an enrollment decision.

Please rate the applicant on the following qualities, based on your current understanding. Ratings range from 1.0 (strongly disagree) to 4.0 (strongly agree). Should you need more room to respond, responses may be sent via email.

<i>Student name:</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>
1. The student is consistently resilient. <i>Comments:</i>				
2. The student is able to be a clear and direct communicator. <i>Comments:</i>				
3. The student understands and consistently demonstrates the link between effort and achievement. <i>Comments:</i>				
4. The student is consistently an appropriate self-advocate (they ask for help and clarification). <i>Comments:</i>				
5. The student is a consistently effective and helpful member of the community. <i>Comments:</i>				
6. The student demonstrates regulation and self-control consistently. <i>Comments:</i>				
7. The student is reflective and self-aware. <i>Comments:</i>				
8. The student is an adaptive, creative, and effective problem solver. <i>Comments:</i>				
9. The student is consistently timely and organized. <i>Comments:</i>				

Should the admissions office need additional information or clarification, I may be contacted at:

Phone: _____ Email: _____

Print Name: _____ Date: _____