



Winston Preparatory School  
*Summer Enrichment Program 2020*  
*Application Packet*

1. Application .....	2-3
2. Parent Survey/Inventory .....	4-5
3. Learning Profile/Teacher Assessment .....	6-10

**APPLICATION for Winston Preparatory School  
Summer Enrichment Program  
July 6th - July 31st, 2020**

Full Name of Applicant \_\_\_\_\_ Date of Birth \_\_\_\_\_

Home Address \_\_\_\_\_  
Street \_\_\_\_\_

\_\_\_\_\_

City	State	Zip Code	Country
------	-------	----------	---------

Present School \_\_\_\_\_

Grade in September 2020 \_\_\_\_\_

School Address \_\_\_\_\_

School Telephone Number \_\_\_\_\_

Name of Principal or Guidance Counselor \_\_\_\_\_

How did you hear about the Summer Enrichment Program? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

PARENT/GUARDIAN

Name \_\_\_\_\_

Home Address  
(if different from applicant's)

\_\_\_\_\_  
\_\_\_\_\_

Telephone \_\_\_\_\_

Email Address \_\_\_\_\_

Occupation \_\_\_\_\_

Business Tel. \_\_\_\_\_

PARENT/GUARDIAN

Name \_\_\_\_\_

Home Address  
(if different from applicant's)

\_\_\_\_\_  
\_\_\_\_\_

Telephone \_\_\_\_\_

Email Address \_\_\_\_\_

Occupation \_\_\_\_\_

Business Tel. \_\_\_\_\_

**At the heart of Winston Preparatory School is the belief that all students acquire knowledge differently. In keeping with this spirit and philosophy, please share with us all that may be helpful in getting to know your child by answering the following questions on a separate piece of paper:**

1. Describe your child's school experience, including the circumstances surrounding the onset of school-related difficulties and interpersonal skills.
2. Explain the reasons you would like for your child to attend Winston Preparatory Summer Enrichment Program. Please include why you feel Winston Preparatory School is an appropriate setting for your child.

---

**APPLICATION PROCEDURE:** Please complete, sign and return this form with a \$75 non-refundable application fee made payable to Winston Preparatory School Summer Program (application fee will be applied towards tuition upon enrollment). Along with this form, the following items are requested:

- Most recent report card
- Educational evaluation (i.e., psychoeducational evaluation, neuropsychological evaluation, speech-language evaluation, etc.)
- Teacher Assessment
- Parent Inventory

**TUITION: \$4,500**

- \$2,500 is due upon acceptance

- The remaining balance of \$1,925 is due by **June 5th, 2020\***

\*Applications received after this deadline will be reviewed on a space available basis.

---

Parent/Guardian Signature

---

Date

If you have any further questions regarding admissions, please contact Michele Bellantoni, Summer Enrichment Director at (631) 779-2400 (x2410) or email: [lisummerprogram@winstonprep.edu](mailto:lisummerprogram@winstonprep.edu).

It is the policy of Winston and its Schools to provide programs, services and equal opportunity in administration of educational policies, admissions, financial aid programs, and employment without regard to gender, race, color, creed, religion, national origin, sexual orientation, handicap status, or any status recognized by federal, state, and local civil rights and non-discrimination laws.

*Winston Preparatory School*  
*Summer Enrichment Program*  
 (Parent Inventory)

Student name: \_\_\_\_\_

Name of person completing this form: \_\_\_\_\_

Relationship to student: \_\_\_\_\_

In order to appropriately group your child with students of similar academic and learning profiles, we ask that you complete the following inventory as accurately as possible. Thank you in advance.

Please rate the following categories on a scale of 1 to 4:

- 1 - Area of significant difficulty
- 2 - Able to complete challenging tasks with moderate assistance
- 3 - Able to complete challenging tasks with minimal assistance
- 4 - An area of strength

<i>Ability</i>	<i>Rating</i>
Understands the content of what is being read	
Reads words fluently and can sound out unfamiliar words	
Reads at an average rate	
Spells words correctly	
Has an age-appropriate vocabulary	
Uses appropriate punctuation and grammar	
Conveys thoughts through written language in an organized manner	
Allows sufficient time for homework, papers, studying, etc.	
Maintains an organized notebook, book bag, etc.	
Is able to prioritize tasks	
Utilizes effective and efficient study strategies	
Takes adequate notes in class	
Maintains attention for extended periods of time	



*Winston Preparatory School*  
*Summer Enrichment Program*  
*(Learning Profile: Teacher Assessment)*

Student name: \_\_\_\_\_

Name of person completing this form: \_\_\_\_\_

Relationship to student: \_\_\_\_\_

In order to appropriately group the child with students of similar academic and learning profiles, we ask that you complete the following inventory as accurately as possible. Thank you in advance.

<b>READING COMPREHENSION</b>	<i>Always</i>	<i>Usually</i>	<i>Occasionally</i>	<i>Rarely</i>
Identifies the main idea				
Distinguishes between relevant and irrelevant information				
Self-monitors while reading				
Summarizes a given reading				
Makes inferences about an abstract text				
Figures out unfamiliar words from context clues				
<b>DECODING/ ENCODING</b>	<i>Always</i>	<i>Usually</i>	<i>Occasionally</i>	<i>Rarely</i>
Makes pronunciation errors while reading aloud				
Can syllabicate multisyllabic words				
Exhibits difficulty reading, negatively impacting comprehension				
Reads at an average rate				
Demonstrates grade-level spelling				

<b>WRITTEN LANGUAGE</b>	<i>Always</i>	<i>Usually</i>	<i>Occasionally</i>	<i>Rarely</i>
Uses sentences of varying length and complexity				
Generates ideas easily				
Conveys thoughts in an organized manner				
Demonstrates adequate grammar usage (i.e., noun-verb agreement, verb tenses, etc.)				
Utilizes varied vocabulary in writing				
Uses appropriate punctuation (i.e., commas, periods, apostrophes, quotations, etc.)				
<b>ORGANIZATION/STUDY SKILLS</b>	<i>Always</i>	<i>Usually</i>	<i>Occasionally</i>	<i>Rarely</i>
Allows sufficient time for homework, papers, studying, etc.				
Maintains an organized notebook, book bag, etc.				
Appropriately prioritizes assignments				
Utilizes effective and efficient study strategies				
Requests clarification when needed				
Takes notes from lectures and readings				
Maintains attention for extended periods of time				
Is aware of academic strengths and weaknesses				
Motivated to do well in school				
Independently completes homework				

<b>MATHEMATICS</b>	<i>Always</i>	<i>Usually</i>	<i>Occasionally</i>	<i>Rarely</i>
<b><i>The student is able to do:</i></b>				
Estimation				
Mental Math				
Identify and understand math vocabulary				
Order of Operations (i.e. $3+2 \times 5 =$ )				
Adding and Subtracting Fractions				
Dividing and Multiplying Fractions				
Adding and Subtracting Decimals				
Multiplying and Dividing Decimals				
Adding and subtracting mixed numbers				
Working with improper fractions (i.e. $9/5 + 17/3$ )				
Converting fractions to decimals				
Ratios and percentages				
Finding the perimeter of various polygons				
Finding the area of various polygons				
Finding the circumference and area of circles				
Solve word problems				
Variables (i.e. $8x + 23 = 320$ )				
Exponents				
Graph equations				
Algebra				



Other? Please note if the student's math skills surpass the above list.				
<b>SOCIAL BEHAVIOR</b>	<i>Always</i>	<i>Usually</i>	<i>Occasionally</i>	<i>Rarely</i>
Interprets and uses appropriate body language				
Adapts voice and language to suit varying situations and people				
Demonstrates appropriate conversational skills (turn-taking, topic maintenance)				
Identifies and repairs conversational breakdowns				
Demonstrates adequate social problem solving				
Open to constructive criticism				
Negotiates and compromises to settle disagreements				
Makes and maintains friends				
Is aware of social strengths and weaknesses				

Additional comments:

---



---



---



---



---



---



---



---



---



---

---

---

---

---

---

---

---

---

Thank you for your time.