

## TEACHER/SPECIALIST RECOMMENDATION FORM

Please have a current teacher, learning specialist, and/or counselor complete both Part 1 and Part 2 and send responses directly to Winston *Transitions*.

**Applicant Name:** \_\_\_\_\_

**Part 1:** Please write a letter describing the applicant’s academic strengths, weaknesses, social-emotional maturation and learning style. Any other information that would be beneficial in the admissions process would be appreciated.

**Part 2:** Please rate the applicant on the following qualities, based on your current understanding. Ratings range from 1.0 (strongly disagree) to 4.0 (strongly agree).

<b>Student name:</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
1. The student is consistently resilient.				
Comments:				
2. The student is able to be a clear and direct communicator.				
Comments:				
3. The student understands and consistently demonstrates the link between effort and achievement.				
Comments:				
4. The student is consistently an appropriate self-advocate (they ask for help and clarification).				
Comments:				
5. The student is a consistently effective and helpful member of the community.				
Comments:				

6. The student demonstrates regulation and self-control consistently.				
Comments:				
7. The student is reflective and self-aware.				
Comments:				
8. The student is an adaptive, creative, and effective problem solver.				
Comments:				
9. The student is consistently timely and organized.				
Comments:				

**Should the admissions office need additional information, they may contact me:**

Yes    No

**Print Name:** \_\_\_\_\_

**Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Phone** \_\_\_\_\_ **Email** \_\_\_\_\_